JOURNAL OF INTELLECTUAL PROPERTY AND HUMAN RIGHTS

Volume: 3 Issue: 4 | April–2024 ISSN: 2720-6882
http://journals.academiczone.net/index.php/jiphr

Technology of Teaching the Topic "System of Vocational Guidance of Student Youth"

Teshaboyeva Irodakhon
Andijan State University, student

Abstract: this article is written on the topic of vocational guidance for students, with information on school age and career guidance for graduates as they think they are.

Keywords: profession, education law, classification, skill.

Today, there is a need to update the existing scientific conclusions and recommendations in the field of vocational guidance and methods of directing students of general secondary education schools to vocational training, in particular, to introduce them to the world of professions. Vocational education (professional information), which includes professional promotion and promotion, the system of vocational guidance of students; one or another field, a primary professional diagnosis of the interests and abilities of a person in a profession, professional advice aimed at providing individual, group support by specialists in choosing a profession, professional selection aimed at choosing a profession that can achieve greater success, socio-professional adaptation carried out in the process of production practice, aimed at forming in readers The purpose of it is to provide students with information about the world of professions, signs and characteristics of professions, professional classification, what professions the territory needs, on the basis of which the reader chooses a profession of interest, necessary for society.

Vocational guidance of students is an issue of state significance. Preparing the younger generation for life, for work is an extremely important task. Therefore, the problem of vocational orientation of young people occupies a huge place in the work of the general secondary school. Topics such as" my dream", "whoever I am", "the profession I love", "the profession has no worse", "the pride of my profession" are some of the main problems facing every school graduating guy and girl. The first increase that satisfies students' thirst for reading is school. In the educational process, students should independently know the types of professions (human-nature, human-technical, human-artistic embodiment, human-sign system), be able to compare the requirements of the chosen profession with their personal qualities, develop skills to correctly assess their own inclinations, abilities, health compliance with the chosen profession. The main task of the teacher in vocational guidance should consist in a good and comprehensive study of each graduate student, his interests in the profession and knowledge, inclinations, needs, environment, family situation.

The teacher will teach students based on these goals and objectives:

- to shed light on the meaning of the concept of "profession", to introduce them to the classifications of professions;
- introduction to the concepts of "professional interest", "inclinations";
- achieving a conscious approach to the choice of a profession, mainly in relation to the educational and socio – labor union;
- explanation of the need to take into account their own health when choosing a profession;
- To reveal the essence of the concept of professional competence", to form a contemplative approach to the choice of profession; - to explain the importance of choosing a profession, to form

Volume: 3 Issue: 4 | April–2024 ISSN: 2720-6882
http://journals.academiczone.net/index.php/jiphr

an idea of general and special abilities; - to provide practical assistance to each student to master his chosen profession, in which to develop a creative approach to the socio-labor union. Currently, the most important task facing the pedagogical higher education system is the correct orientation of students to the profession in the educational process, the readiness of graduates for professional activities and its formation. To solve this issue, it is necessary to dwell on the problem of what the model of school graduates should be.

Prospective specialist teachers may be required to distinguish between 3 components in preparing students for proper vocational guidance:

1. Qualities of professional importance of the future teacher;

2. Acquisition of knowledge of the development process of the student's personality;

3. The skills and qualifications that will be necessary for the organization of the pedagogical process when working with students, it is necessary to know:

- to study the personality of the student and some of his qualities using complex methods;
- to design the development of the personality of the student and their team; - to plan and implement the educational process;
- to educate students in the educational process;
- Based on the correct choice of profession, they can better realize their abilities and interests, as well as bring more pleasure to society.

So, the main executive of the work of guiding students in choosing a profession, directing them to a profession falls on the responsibility of the teacher of technology in schools. Therefore, in order for teachers who are going to choose a profession and teach technology to achieve high results, lesson efficiency, it is definitely necessary to pay special attention to the following:

- deep understanding of the essence of modern scientific and technical progress and spiritual and material values;
- ability to understand and apply the true essence and methods of pedagogical and innovative technologies;
- create conditions for students to learn an independent profession, to choose a free profession;
- using pedagogical Technologies, a new variety of creators himself ("profession lesso", "mental attack", "Zinama-zina", etc.) to invent, practice styles;
- the achievement of individual (individual) work of teachers through traditional lessons;
- the test is obliged to have skills in drawing up tasks in accordance with the levels of student activity. In schools of general education, it is appropriate to impose the following requirements, starting from the elementary grades of vocational orientation work:

- ✓ national pride is to know the history of their country;
- ✓ preparing them for free thinking, forming self-authority and control;
- ✓ to have universal qualities; to love their nation and homeland, to be proud of it, to respect national traditions, national values;
- ✓ following the basis of the idea of national independence and ideology;
- ✓ independent and creative thinking;
- ✓ to have a spiritual-moral culture;

Volume: 3 Issue: 4 | April–2024 ISSN: 2720-6882
http://journals.academiczone.net/index.php/jiphr

- ✓ to feel environmental responsibility in professional-labor activities;
- ✓ being able to use computers and other telecommunications;
- ✓ being able to put the goal right in front of oneself;
- ✓ the need for knowledge, skills and competencies to achieve the goal;
- ✓ strengthening the need to show knowledge and ability;
- ✓ being in a critical capacity for self-esteem, self-esteem, shortcomings in behavior;
- ✓ active participation in the process of activities of the educational institution.

In place of the conclusion, it is now known that the work carried out by pedagogical-psychological and general-technical and professional education specialists has a significant place in directing students to the profession. In fact, the work of the formation of professional knowledge and skills of the student youth, giving them the right direction, falls on the responsibility of specialists, pedagogics, who are more professional oriented. In this regard, it is advisable to have the following pedagogical-psychological and general profession training of specialists responsible for directing students to vocational training and to implement the requirements for vocational guidance work. In particular, first of all-to increase the qualifications and level of vocational guidance and pedagog psychologists and specialists of universal and professional education, to provide them with practical assistance and material needs by organizing training courses and seminars; secondly-the skillful use of round tables with various vocational navators, trips to the artisan field in order to strengthen students' interest in the profession, inclinations; thirdly-to increase the role of neighborhoods and fathers in vocational orientation of students, to organize a monthly “professional advice Day” in cooperation with class leaders, to organize round tables with them about the problems and solutions; fourth – “Labor, the touch of Labor is pleasure” with people's mercenaries and veterans of Labor, who have been known abroad for several years with honest labor,

Activities such as the organization of meetings on such topics as “Labor-the factor that brings happiness”, “profession-he matured khusn-U jamol” are important.

Literature used:

1. Muslimov N.A. Professional formation of the future teacher of professional education. (Monograph). T.: Science, 2004, - 128 p.
2. Abdukodirov A.A., Rashidov X.F. Scientific and pedagogical fundamentals of vocational guidance of students in the system of non-self-education. // Republican scientific and practical conference. T.: School and Ghost, 2002.-220 p.
3. Bozorova S. Professional integrated teaching technologies in higher education. - T.: Science, 2006, - 126 p.
4. Ummataliyevich, A. K. (2022). PREPARE YOUNG MEN FOR FAMILY LIFE SCIENTIFIC AND THEORETICAL FOUNDATIONS. Galaxy International Interdisciplinary Research Journal, 10(12), 1995-2001.
5. Tolibjonovich, M. T. (2024). The Emergence of Jadid Enlightenment and the Formation of Statehood Ideas. International Journal of Formal Education, 3(2), 24-27.
6. Abdullayev, A. N. (2020). The features of appearing family in modern society. European Science Review, (3-4), 69-72.